1. És obligatori presentar aquest dossier per poder aprovar.
2. El dossier, ben fet, significarà el 40% de la qualificació. L’examen serà l’altre 60%.
3. La nota de l’examen ha de ser de mínim 3,5, per poder fer mitjana amb el dossier.
4. Heu de lliurar el dossier en paper i fet a mà. No cal que estigui imprès a color.
5. La data de lliurament del dossier és el mateix dia de l’examen de recuperació de la matèria d’anglès del mes de setembre. MOLT IMPORTANT: Si no lliures el dossier no podràs fer l’examen.

GOOD LUCK!
Vocabulary  Adjectives: emotions

1 * Choose the correct option.
   1 I don’t get nervous before exams. I’m always very **tired** / **relaxed**.
   2 Jack works hard, so we were **nervous** / **surprised** when he didn’t do well in his exams.
   3 I feel terrible before a big exam. I’m always very **relaxed** / **nervous**.
   4 I didn’t sleep a wink last night, so I’m **tired** / **surprised** today.
   5 I’m **excited** / **tired**. It’s my birthday today!
   6 My teacher gets **angry** / **lonely** when I’m late for school.

2 ** Complete the sentences.
   1 An angry person ..... A is calm and happy.
   2 An excited person ..... B is unhappy and shouts a lot.
   3 A lonely person ..... C needs to go to bed.
   4 A tired person ..... D makes people laugh.
   5 A relaxed person ..... E hasn’t got anyone to talk to.
   6 A funny person ..... F is really happy and enthusiastic about a future event.

3 *** Answer the questions with your own ideas. Give reasons for your ideas.
   What makes you feel relaxed?
   *I feel relaxed on Saturday mornings. I have a lie-in and listen to music.*
   1 What makes you feel angry?
   …………………………………………………………………………………
   …………………………………………………………………………………
   2 When did you last feel surprised?
   …………………………………………………………………………………
   …………………………………………………………………………………
   3 What do you do when you feel lonely?
   …………………………………………………………………………………
   …………………………………………………………………………………
   …………………………………………………………………………………
   …………………………………………………………………………………
   4 What makes you feel nervous?
   …………………………………………………………………………………
   …………………………………………………………………………………
Starter unit Extra Practice

Grammar Past simple

1 * Complete the sentences with the words.

<table>
<thead>
<tr>
<th>did</th>
<th>didn’t</th>
<th>eat</th>
<th>had</th>
<th>watch</th>
<th>watched</th>
</tr>
</thead>
</table>

1  I ………. TV last night.
2  I didn’t ………. a funny film.
3  I was relaxed. I ………. feel nervous.
4  We ………. a great time last weekend.
5  Where ………. you go last Sunday?
6  What did you ………. for breakfast this morning?

2 ** Complete the dialogues with the correct past simple form of the verbs in brackets.

1 A What time ………………………………… (you / go) to bed last night?
   B I ………………………………… (go) to bed at 10.30 p.m.

2 A What ……………………………. (they / have) for dinner yesterday?
   B They ……………………………. (have) pizza.

3 A How ………………………….. (Marc / feel) before his exam?
   B He ……………………………. (feel) nervous.

4 A Where ……………………………. (you and Tom / meet)?
   B We ……………………………. (meet) on our first day at school.

3 *** Write past simple questions for the underlined information.

She went to Spain last summer.

Where did she go last summer?

1 They joined the choir two months ago.

2 My grandparents lived in London in 1990.

3 I did my homework after school.

4 I got up at 6.45 a.m. yesterday.

5 I felt really angry when I heard the news.
Vocabulary

**Holidays**

1. **Complete the verbs.**
   1. b__ souvenirs from a shop
   2. m__ new people
   3. g__ abroad on holiday
   4. h__ an accident
   5. e__ a new place

2. **Match the phrases to the definitions.**

<table>
<thead>
<tr>
<th>Book a hostel</th>
<th>Get sunburned</th>
<th>Hire a car</th>
<th>Lose your passport</th>
<th>Miss a flight</th>
<th>Send a postcard</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. pay to drive a vehicle for a period of time</td>
<td>2. arrive too late to catch a plane</td>
<td>3. write a message on a card and post it to people</td>
<td>4. stay in the sun too long and go red</td>
<td>5. reserve a room to stay in for a short period of time</td>
<td>6. not know where your important travel document is</td>
</tr>
</tbody>
</table>

3. **Complete the text with the correct form of the holiday phrases in exercises 1 and 2.**

   Last month, my parents decided to (1) ________ ________ on holiday. They (2) ________ a ________ in Rome in Italy – it was a 5* hotel and very expensive! They didn’t (3) ________ a ________ because they didn’t want to drive – they wanted to explore the city on foot. Unfortunately, they had a problem on the first day of the holiday because my dad (4) ________ his ________ in the house and you can’t fly without the correct documents. In the end he found it, but they arrived at the airport late and (5) ________ their ________ to Rome. Fortunately, there was another flight in the afternoon. They had a great time in Rome, and they didn’t (6) ________ ________ at all because it wasn’t sunny or hot and it rained all week!
Starter unit Extra Practice

Grammar Present simple and present continuous

1  * Choose the correct option.
   1  How often do you go / are you going on holiday?
   2  I write / ‘m writing an email at the moment.
   3  They don’t sunbathe / aren’t sunbathing right now.
   4  Usually we don’t buy / aren’t buying souvenirs.
   5  She travels / ’s travelling by bus every day.
   6  What do the people do / are the people doing in the photo?

2  ** Complete the dialogues with the correct present simple or present continuous form of the verbs in brackets.
   1  A What ............................................... (he / do) at the moment?
      B He ....................................................... (look) at a website.
   2  A How often ..................................... (you / go) to the cinema?
      B About twice a month. I ........................................... (not go) every week.
   3  A What ................................. (your mum / do) from Monday to Friday?
      B She ................................................... (work) at a school. She’s a teacher.
   4  A Who .................................................. (Jane / talk) to right now?
      B She ...................................................... (not talk) to anyone.

3  *** Tick (√) the sentences with verbs that are in the correct tense. Correct the wrong ones.
   They’re usually hiring a car on holiday. ✓ They usually hire a car on holiday.
   1  Do they go to the beach every day?
   2  How often are you eating in a restaurant?
   3  He speaks Spanish right now.
   4  They aren’t having dinner at the moment.
   5  We explore the old part of the city now.
1 * Complete sentences 1–3 with the comparative and 4–6 with the superlative form of the adjectives in brackets.

1 I think History is ............... than Geography. (interesting)
2 British weather is ............... than Spanish weather. (bad)
3 Your diet is ............... than mine. (healthy)
4 That's ............... dish on the menu. (hot)
5 This is ............... hotel in the town. (expensive)
6 Where's ............... beach on the island? (good)

2 ** Complete the sentences with the comparative or superlative form of the adjectives in brackets.

1 You're ............... than me at English. (good)
2 Carrots are ............... than beans. (crunchy)
3 I think curry is ............... food in the world. (tasty)
4 Eating breakfast is ............... than eating lunch. (important)
5 Chocolate is ............... thing that I eat. (sweet)
6 I think London is one of ............... cities in the world. (exciting)

3 *** Write a comparative and a superlative sentence for each topic using the words. Use the adjective in brackets.

---

1 subject
Maths English ICT (easy)

2 meal
breakfast lunch dinner (tasty)

3 place to stay
a 4* hotel a 2* hotel a hostel (cheap)

4 food
pizza yoghurt salad (healthy)
1 Time for change Extra Practice

1.1 Vocabulary  Adjectives: behaviour

1  * Choose the correct option.
   1 It's common / compulsory to be hungry when you get up in the morning.
   2 You're very direct / acceptable. You say exactly what you think.
   3 It's my first day at secondary school. Everything is indirect / unfamiliar.
   4 Education in the UK is compulsory / honest until the age of 17.
   5 It's unacceptable / direct to use your mobile phone in lessons.
   6 There are lots of rules at my school. It's very direct / strict.

2  ** Match 1–6 to A–F.
   1 If you're honest, ..... A you're calm about most things.
   2 If something is rare, ..... B you feel it isn't acceptable.
   3 If you're easy-going, ..... C you can choose to do it or not.
   4 If you're well-behaved, ..... D it doesn't happen very often.
   5 If something is voluntary, ..... E you do things in an acceptable way.
   6 If something is unfair, ..... F you don't tell any lies.

3  *** Complete the sentences with the correct behaviour adjectives.
   1 This is my third visit to London so it's ........ to me now.
   2 I've got lots of homework tonight, but my classmate hasn't got any. It isn't ........!
   3 You always see red buses in London. They're very ........ .
   4 School starts at 8.45 a.m. and it's ........ to be there on time.
   5 Please be more ........ and tell me what you think.
   6 It was ........ to watch that film without paying.
1 Time for change Extra Practice

1.1 Grammar Modals of obligation and prohibition

1 * Choose the correct option.
   1 School uniform is compulsory. We have to / don't have to wear it.
   2 I mustn't / must go home now. I can't stay out late.
   3 We don't have to / didn't have to stay inside school at lunchtime. We can go outside if we want.
   4 Miss Stone had to / must teach us yesterday. Our teacher was sick.
   5 You must / mustn't put milk in her tea. She doesn't like it.
   6 I didn't have to / mustn't study when I was five.

2 ** Replace the underlined words with the phrases.

   You didn't have to   You don't have to   You had to   You have to
   You must   You mustn't

   1 It's necessary to pay to travel on a bus.
   2 It wasn't compulsory to wear seat belts 50 years ago.
   3 It's necessary to practise to be good at English.
   4 It was compulsory to call male teachers Sir when I was young.

3 *** Write sentences about these things. Use modals of obligation and prohibition. Give reasons for your opinions.

   one thing that isn't necessary to do at weekends I don't have to get up early at weekends because I don't have to go to school.
   1 one thing that's necessary to do every weekend
   2 one thing that's important not to do in a restaurant
   3 one thing that's important to do in a restaurant
   4 one thing that was necessary to do when you were young, but isn't now
   5 one thing that wasn't necessary to do when you were young, but is now
1 Time for change Extra Practice

1.2 Vocabulary Adjectives: personal qualities

1 * Choose the correct option.

1 Tom is so good at sums and equations – he’s very mathematical / sociable.
2 Jenny is really organized / artistic, she can plan our party.
3 That drawing is amazing! You’re so logical / artistic.
4 William always has such exciting, new ideas – he’s very creative / mathematical.
5 I’m quite logical / sociable. I love chatting to people at parties.
6 My mum is excellent at doing things in a clear order – she’s very artistic / logical.

2 ** Complete the text with the adjectives.

active adventurous ambitious confident curious hard-working

My cousin, Jack, is very (1) ........... He works hard at school and studies a lot for exams. He’s a (2) ........... person who wants to know the answer to everything. His favourite book is an encyclopaedia! Jack is very (3) ........... and spends every weekend doing lots of different activities. He’s also very (4) ........... and loves exploring unfamiliar places. Jack is interested in politics and he’s very (5) ........... about his future – he wants to be the Prime Minister! I’m not sure about that, but Jack is (6) ........... and sure about his abilities.

3 *** Write about you or people you know using the adjectives. Give reasons for your opinions.

(organized) I’m not organized. I often forget to bring my homework to school.
1 (ambitious) .................................................................
2 (creative) .................................................................
3 (sociable) .................................................................
4 (adventurous) ...........................................................
5 (hard-working) ...........................................................
6 (confident) ..............................................................
Time for change Extra Practice

1.2 Grammar Modals of ability, permission and advice

1 * Match 1–6 to A–F.
1 I could paint well when I was seven. ..... A ability in the present
2 I'll be able to stay out late tomorrow. ..... B ability in the past
3 You shouldn't be dishonest. ..... C ability in the future
4 I can remember their names. ..... D advice to do something
5 You can work in the library until 5 p.m. ..... E advice not to do something
6 Sally ought to do a degree in teaching. ..... F permission in the present

2 ** Complete the dialogues with the affirmative or negative form of can, could, will be able to, should or ought to.
1 A Are you good at sports?
   B No, I'm terrible! I ........... play any sports.
2 A Alison spends all her free time studying.
   B I know. She ........... stay in at weekends. She ought to go out.
3 A Rani drew that picture when she was seven.
   B That's amazing. She ........... draw really well!
4 A I haven't got a ticket for that concert you're going to next week.
   B Buy one tomorrow and then you ........... come with me.

5 A I want to do a degree in French. I'm good at reading and writing, but I can't speak it well.
   B I think you ........... move to France for the summer.
6 A Max is very creative.
   B I know. He ........... write fantastic stories. I love reading them.

3 *** Write sentences for the people in these situations. Use the affirmative or negative form of the words in brackets.

Someone who isn't organized. (should)
You should use the calendar on your mobile phone.

1 Someone whose printer isn't working. (will be able to)
You .................................................. ........................................

2 Someone who isn't very good at English. (ought to)
He .................................................. ........................................

3 Someone who hasn't passed any exams. (can)
She .................................................. ........................................

4 Someone who is sick at school. (should)
You .................................................. ........................................

5 Someone who wants to be a journalist. (ought to)
He .................................................. ........................................
2.1 Vocabulary  Adjectives: opinions

1 * Are the adjectives positive (√) or negative (×)?
   1 enjoyable
   2 spectacular
   3 dull
   4 predictable
   5 entertaining
   6 disappointing

2 ** Complete the sentences.

   dramatic hilarious informative original realistic terrifying

   1 That documentary was really .................. . I learned a lot.
   2 That comedy is really funny. It's .................. !
   3 That thriller is completely different from other ones. It's very
      ............................... .
   4 That horror film is so scary. It's .................. !
   5 I don't think that historical drama is very .................. . Life wasn’t
      like that in the 18th century.
   6 Action and adventure movies contain lots of .................. events.

3 *** Give some advice about five films / TV programmes. Use the
   adjectives to explain your reasons.

   disappointing dramatic dull enjoyable entertaining hilarious informative
   original predictable realistic spectacular terrifying

   You ought to see the latest James Bond film. It's really entertaining and
   there's a spectacular chase at the start.

   ......................................................................................................................
   ......................................................................................................................
   ......................................................................................................................
   ......................................................................................................................
   ......................................................................................................................
   ......................................................................................................................
2 Storytelling Extra Practice

2.1 Grammar  too much, too many, (not) enough

1 * Choose the correct option.
   1 There aren't enough / too much eggs to make an omelette.
   2 I'm too / too much hot. Can I open the window, please?
   3 The film was dull. There were enough / too many boring scenes.
   4 That baby isn't too old / old enough to go to school.
   5 Don't spend too much / enough money when you go shopping!

2 ** Match the pairs of sentences.
   1 A ticket costs £4.50 and I've got £5.00. ......
   2 A ticket costs £4.50 and I've got £4.00. ......
   3 Seven people live in a flat with two rooms. ......
   4 Two people live in a house with six bedrooms. ......
   5 I can't carry my bag because it's full of books. ......
   6 I can't do all my homework tonight. ......

   A It isn't big enough for them.
   B I haven't got enough money.
   C There are too many books in it.
   D I've got enough money.
   E I've got too much work to do.
   F It's too big for them.

3 *** Complete the dialogue with too, too much, too many or enough.

Zac How about going to the cinema?
Lydia I can't. I haven't got (1) ....................... money.
Zac Well, why don't we watch a film here instead? We've got lots of films.
Lydia Wow! I can't decide what to watch. There are (2) ....................... films to choose from.
Zac How about this one? I love it. It's about a boy who wants to be an actor, so he goes to Hollywood and ...
Lydia Stop! If you give me (3) ....................... information, it'll be (4) ....................... predictable. I don't like knowing (5) ....................... things about a film before I see it. Let's put it on.
Mum Here's some popcorn, Zac.
Zac Thanks, Mum.
Mum It's very sweet. Don't eat (6) ....................... or you'll feel ill!
2 Storytelling Extra Practice

2.2 Vocabulary  Storytelling

1 * Complete the sentences.

<table>
<thead>
<tr>
<th>beginning</th>
<th>film director</th>
<th>hit</th>
<th>novelist</th>
<th>main characters</th>
<th>setting</th>
</tr>
</thead>
</table>

1. J.K. Rowling is a British .................. who is famous for the *Harry Potter* series of books.

2. The .................. in the *Harry Potter* series are Harry Potter, Ron Weasley and Hermione Granger.

3. At the .................. of the first book, eleven-year-old Harry Potter discovers that he’s a wizard.

4. The .................. of the books is mainly Hogwarts School of Witchcraft and Wizardry.

5. The books were a .................. around the world – you can read them in 67 languages!

6. The American .................. Chris Columbus directed the first two *Harry Potter* films.

2 ** Complete the text.

I’m a member of a reading group at school. We read a book, write a (1) r.................. of it and then discuss our opinions at the next meeting. It’s fun being a book (2) c.................. I enjoy writing my own stories too and I won an (3) a.................. at school last year for the best young storyteller. My dream is to be a famous novelist and write an amazing book that is a (4) b.................. around the world. I’ve got some good ideas for the (5) p.................. but I’m not sure what the (6) e.................. will be!

3 *** Complete the text.

*The Hunger Games* is a science fiction book by the American (1) .................. Suzanne Collins. The (2) .................. of the book is a place called Panem where certain children between the ages of 12 and 18 have to participate in the annual Hunger Games. Katniss Everdeen, the (3) .................. in the story, offers to take her younger sister’s place in the 74th Hunger Games. As the (4) .................. continues, Katniss has to fight for her life against an old school friend, Peeta Mellark. In 2012, they released a film based on the book which received very positive (5) .................. from the critics. The song *Safe and Sound* from the film won a Grammy (6) .................. for the Best Song Written for Visual Media.
2 Storytelling Extra Practice

2.2 Grammar  
Past simple and past continuous

1 * Look at the verbs in bold. Which are past simple (PS) and which are past continuous (PC)?

   1 I **was buying** (......) a book when I **saw** (......) a famous novelist.
   2 It **started** (......) to rain while I **was waiting** (......) for the bus.
   3 An actor **had** (......) an accident while he **was working** (......) on a film in Hollywood.
   4 What **was** your dog **doing** (......) when you **found** (......) him?
   5 The phone **rang** (......) while I **was watching** (......) TV.
   6 We **were studying** (......) when we **heard** (......) the news.

2 ** Complete the sentences with the past simple or past continuous form of the verbs.

   1 I ...................... (dream) about birds when I ...................... (wake) up suddenly.
   2 ...................... you ...................... (become) interested in American history while you ...................... (visit) the USA?
   3 He ...................... (ride) to school when he ...................... (fall) off his bike.
   4 The **Titanic** ...................... (sail) in the North Atlantic Ocean when it ...................... (hit) an iceberg.
   5 She ...................... (not look) for cars when she ...................... (cross) the road.
   6 Archimedes ...................... (have) an amazing idea while he ...................... (have) a bath.

3 *** Complete the text with **when** or **while** and the correct form of the verbs.

   Jenna (1) ...................... (study) at school (2) ...................... she (3) ...................... (start) working as a fashion model in her free time. A well-known fashion photographer (4) ...................... (notice) her (5) ...................... she (6) ...................... (stand) at a bus stop with a friend. They (7) ...................... (chat) about clothes (8) ...................... he (9) ...................... (ask) Jenna if he could take her photo. What (10) ...................... (she / wear) (11) ...................... this (12) ...................... (happen)? Her school uniform!
3.1 Vocabulary  Money and shopping

1  * Choose the correct option.
   
   1 You get better discounts when you … online.
      A bargain   B borrow   C shop
   
   2 I can … you my ski jacket for the school trip.
      A borrow   B lend   C waste
   
   3 I bought my t-shirt for half price! What a … !
      A sale   B bargain   C lend
   
   4 I don’t want to … my money on clothes I don’t need.
      A waste   B discount   C borrow
   
   5 Can I … your jacket tonight?
      A save up   B borrow   C shop online
   
   6 There’s a £5 … on that bag I like!
      A bargain   B discount   C borrow

2  ** Complete the sentences with the words.

   afford  be worth  brand  cost  sales  save up

   1 Those trousers are a bargain, but I can’t ………. them. They ……….
      £50 and I’ve only got £20.
   
   2 Clothes are much more expensive when they’re a designer ……….

3  *** Complete the text with the correct money and shopping words.

   I’m really into designer (1) ………. such as Marc Jacobs or Dolce and Gabbana. About six months ago, I fell in love with some Dolce and Gabbana sunglasses. I couldn’t (2) ………. them because they cost £120 and I only had £30! I didn’t want to (3) ………. money from anyone, so I decided to (4) ………. ………. my pocket money instead. Three months later I still only had £80 and that’s when I decided to look on the internet. I don’t usually (5) ………. ………. , but I found the same sunglasses on an Italian website and they (6) ………. only £75. ‘What a (7) ………. !’ I thought. Obviously, I ordered them and they arrived ten days later. I was so excited until suddenly I noticed the name on them – Dolce and Banana! I didn’t want to (8) ………. my money on fake sunglasses, so I returned them immediately.

   afford  be worth  brand  cost  sales  save up
3 Choices, choices Extra Practice

3.1 Grammar Present perfect with *for* and *since*

1 * Choose the correct option.

1 Jamil has been a shop owner *for / since* 2006.
2 I *'ve / 's* wanted to work in a shop for a long time now.
3 *Who / How* long have you had those gloves?
4 My parents *has / have* been customers at that shop for years.
5 We've known each other *for / since* ten years.
6 Ben *has / have* worked as a shop assistant since Christmas.

2 ** Match 1–6 to A–F.

1 My parents have lived here ….. A your dad owned a shop?
2 How long has ….. B three weeks.
3 I haven’t seen ….. C we saw him last year.
4 How long have ….. D since 1992.
5 It's been freezing cold for ….. E you for ages.
6 James has grown since ….. F you had that mobile phone?

3 *** Use the words to write present perfect sentences with *for* or *since*.

1 We / queue / outside / three hours.

2 I / know / Eva / I was young.

3 The department store / sell / watches / years.

4 He / wear / glasses / a long time.

5 It / be / in the sale / yesterday.

6 Xavier / speak / Italian / six months.
3.2 Vocabulary  Phrasal verbs and nouns: free-time activities

1 * Choose the correct option.
   1 You can **try out** / **miss out** a class at the gym before you decide to join.
   2 The other runners were much faster than me. I couldn’t **catch up** / **pick up** with them.
   3 His dream is to be an actor so he’s **taken up** / **caught up** drama at school.
   4 Look at this website and you can **join in** / **pick up** some good tips on archery.
   5 I had to **try out** / **miss out** on the wakeboarding competition because I was ill.
   6 Come and **catch up** / **join in** the dance! It’s fun!

2 ** Match comments 1–5 to suggestions A–E.**
   1 I can’t stand water.       ......  A How about **taking up** archery?
   2 I’m not scared of heights       ......  B You should **go trail biking**.
   3 I love running.       ......  C Don’t **take up** wakeboarding!
   4 I’ve got a fantastic new bike.       ......  D **What about doing athletics?**
   5 I can stand still for a long time.       ......  E Why don’t you **try out** rock climbing?

3 *** Complete the text with the words.***

<table>
<thead>
<tr>
<th>join in</th>
<th>miss out</th>
<th>pick up</th>
<th>take it up</th>
<th>trail biking</th>
<th>try out</th>
</tr>
</thead>
</table>

3 Choices, choices Extra Practice
3 Choices, choices Extra Practice

3.2 Grammar Present perfect with still, yet and already

1 * Write the words in the correct order to make sentences.
   1 hasn’t / yet / The workshop / started .
   ..........................................................................................................................
   2 yet / done / Have / archery / you ?
   ..........................................................................................................................
   3 sailing / I’ve / been / already .
   ..........................................................................................................................
   4 street dance / still / hasn’t / Shelly / done .
   ..........................................................................................................................
   5 finished / Has / yet / the holiday club ?
   ..........................................................................................................................
   6 I / haven’t / still / my bike / fallen off .
   ..........................................................................................................................

2 ** Complete the dialogue with the words.

already already still still yet yet

Mum Have you learned your lines for the play (1) ............?
Carla I can remember most of them, but I (2) ............ haven’t learned
my speech at the end. I just can’t pick it up.
Mum Why don’t you ask your drama teacher for some help?

Carla I’ve (3) ............ spoken to her. It’s OK because we
(4) ............ haven’t finished rehearsals.
Mum I haven’t bought a ticket for the performance (5) ............ .
Carla You mustn’t forget. We’ve (6) ............ sold 80 tickets. There are
only 20 left.

3 *** Complete comments 1–6 with the sentences. Use the words in
brackets and the correct present perfect form of the verbs.

I / lend / you / £40 (already)
the rehearsal / not finish (yet)
he / not return / it (still)
we / join / the drama group (already)
we / not have / breakfast (still)
you / try out / Chinese (yet?)

1 Ben’s borrowed my top. ...........................................................................
2 We can’t leave the hall – .................................................................
3 We’re going to do lots of activities this summer. ..............................
4 You’ve got a gift for languages. ............................................................
5 I can’t lend you any more money – ....................................................
6 It’s 11.30 a.m. and .................................................................................
4 Communication Extra Practice

4.1 Vocabulary Adjectives: feelings

1 * Match 1–6 to adjectives A–F.

1 a horror film ..... A amusing
2 a story that really interests you ..... B fascinating
3 a sports coach ..... C frightening
4 a comedy ..... D irritating
5 a Caribbean beach holiday ..... E motivating
6 a noisy neighbour ..... F relaxing

2 ** Choose the correct option.

1 Imagine how I felt when I turned up to school in my pyjamas! It was so embarrassing/annoying!
2 It’s very confusing/upsetting because ‘they’re’ and ‘their’ sound the same, but they’ve got different meanings.
3 It’s very inspiring/worrying because we don’t know where Suzie is and she isn’t answering her phone.
4 The head teacher always gives us an inspiring/upsetting speech at the beginning of term. She wants us to work hard!
5 It’s so annoying/worrying when you lend things to people and they don’t give them back to you.
6 We’ve had our dog for ten years. It’ll be so upsetting/embarrassing when he dies.

3 *** What’s your opinion of these situations? Use feelings adjectives in your answers.

watching the news Watching the news can be upsetting, especially if it’s about a conflict in the world.

1 reading a comic

2 speaking in public

3 playing sport

4 leaving your homework at home by accident

5 doing yoga

6 going on a rollercoaster
4 Communication Extra Practice

4.1 Grammar Present perfect and past simple

1 * Choose the correct option.
   1 We lived / 've lived in that house ten years ago.
   2 The lesson didn't finish / hasn't finished yet.
   3 'When did you start / have you started doing judo?' 'In 2011.'
   4 Did you meet / Have you met the new teacher yet?
   5 She studied / 's studied Chinese for six months now.
   6 I still didn't learn / haven't learned my mobile phone number.

2 ** Complete the dialogue with the correct present perfect or past simple form of the verbs in brackets.
   Joe (1) ............ (you / hear) Amanda's news?
   Ali No, I haven't. I (2) ............ (not speak) to her for weeks. What's happened?
   Joe She (3) ............ (just / win) a photography competition.
   Ali Really?
   Joe Yes. She (4) ............ (find) out yesterday.
   Ali It's not surprising. She (5) ............ (take) some fantastic photos since she bought that new digital camera last year. Have you seen the photo she (6) ............ (take) in Paris a few months ago?
   Joe Yes, I have. That's the one she (7) ............ (enter) into a competition last month.
   Ali That's great. What's her prize?
   Joe She doesn't know. They (8) ............ (not tell) her yet!

3 *** Write sentence pairs using the correct present perfect or past simple form of the verbs.
   1 I / buy / some new shoes / a week ago. I / not wear / them / yet.
   ............................................................
   ............................................................
   2 Emma / not live / in the UK / for a while. She / move / to Australia / last year. ............................................................
   ............................................................
   ............................................................
   ............................................................
   4 anyone / see / my sports gear? I / leave / it in the classroom / yesterday.
   ............................................................
   ............................................................
   5 You / start / reading that book / at 10.30. You / already / read 100 pages.
   ............................................................
   ............................................................
4 Communication Extra Practice

4.2 Vocabulary  Verbs: technology

1  * Complete the verbs.
   1  T _ _ _ the message icon to open it.
   2  P _ _ _ _ that button to switch it on.
   3  T _ _ _ my mobile phone later about the party!
   4  P _ _ _ _ the TV before you turn it on!
   5  U _ _ _ _ _ my computer when you finish.
   6  C _ _ _ _ _ your phone before you go on a long journey.

2  ** Choose the correct option.

Setting up your new phone
- First, find a convenient place to (1) switch off / plug in your phone.
- Then (2) swipe / press the red button at the top for three seconds to (3) switch on / scroll your phone.
- The phone battery needs to (4) charge / browse for 5 hours initially so don’t (5) unplug / update the phone!
- You can use the phone during this time, for example, to (6) tap / text your new phone number to your friends.

3  *** Complete the text with the words.

| browse | scroll | stream | swipe | switch it on | tap | update |

I couldn’t live without my tablet computer. The first thing I do in the morning is (1) ……… and (2) ………. my finger on the newspaper icon on the screen. In seconds, I’ve got today’s newspaper in front of me. It’s so convenient to read. You just (3) ……… your finger across the screen to get each article. I enjoy shopping online and I can (4) ………. the internet on my tablet too. I (5) ………. down the screen until I find a good website and then I buy some clothes. It’s a quick and easy way to (6) ……….. my wardrobe each season! I also (7) ………. live TV on my tablet. That means I can watch a TV programme in bed if I want to. How relaxing!
4 Communication Extra Practice

4.2 Grammar Subject and object questions

1 * Complete the table with the question numbers.

<table>
<thead>
<tr>
<th>Subject questions</th>
<th>Object questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numbers ….., ….. and …..</td>
<td>Numbers ….., ….. and …..</td>
</tr>
</tbody>
</table>

1 Who uses a mobile phone?
2 How do you switch off the TV?
3 Where did they buy that computer?
4 How many people appeared in the film?
5 Who does Sam text every day?
6 Which icon opens the internet?

2 ** Use the question words to write subject or object questions for the underlined information.

<table>
<thead>
<tr>
<th>What</th>
<th>When</th>
<th>Where</th>
<th>Who</th>
<th>Why</th>
</tr>
</thead>
</table>

1 ..................................................................................................................?
The computer made a strange noise.
2 ..................................................................................................................?
Larry unplugged the TV before he went to bed.
3 ..................................................................................................................?
Eva asked Jason for some advice.
4 ..................................................................................................................?
They tapped on the icon to open the app.
5 ..................................................................................................................?
All the students thought the book was fascinating.

6 ..................................................................................................................?
I picked up my computer skills at school.

3 *** Complete the dialogue with the correct subject or object questions.

Jack Who (1) .......... (see) that film last night?
Leo You’re always talking about films, Jack. How often (2) .......... (watch) them?
Jack I usually watch one three times a week.
Leo That’s such a lot! How much (3) .......... (cost)?
Jack It doesn’t cost much because I don’t go to the cinema. Who (4) .......... (go) to the cinema these days? I always borrow films from friends and watch them on my laptop.
Leo Which film (5) .......... (see) last night?
Jack Elysium. It’s a science fiction film set in 2154 when only two groups of people exist ... the very rich who live on a space station and the others who live in terrible conditions on Earth.
Leo What (6) .......... (happen) at the end of the film?
Jack I don’t know! There was a problem with my computer’s battery and it switched off.
Leo How annoying!
7 A big improvement
Extra Practice

7.1 Vocabulary  Health and fitness

1 * Match sentence halves 1–6 to A–F.
   1 You need flexibility ...... A to run fast.
   2 You need balance ...... B to lift 50 kg.
   3 You need speed ...... C to throw a basketball into the hoop.
   4 You need accuracy ...... D to cycle all day without stopping.
   5 You need stamina ...... E to stand on one leg.
   6 You need strength ...... F to touch your toes.

2 ** Complete the comments with the correct form of the words.

beat compete draw improve stamina take the lead

1 ‘I’m watching my brother, James. He’s ............ in a football tournament. Come on, Unicorns!’
2 ‘Unicorns are playing Vikings now. It’s going to be hard. They’ve never ............ them before!’
3 ‘Yeah! James has just scored a goal! They’re ............ 2–2 now.’
4 ‘Number 9 is rubbish! He keeps stopping to have a rest. He’s got no ............ !’
5 ‘We’ve just scored a goal and we’ve ............ . It’s 3–2 now! What an amazing goal from our number 11!’
6 ‘Ten minutes to go and Vikings are playing terribly. If they don’t ............ , Unicorns will win the game! ‘That’s it! We’ve won!’

3 *** Correct the underlined mistakes.

The gymnast lost her stamina and fell over. balance
1 It was 1–1, but then United competed in the 86th minute by one goal and won the match. ............
2 The Ukrainian tried to lift 120 kg in the final, but he didn’t have the coordination. ............
3 Fitness training will help to beat your stamina. ............
4 Have you ever drawn in the Olympic Games? ............
5 People do yoga to maintain their accuracy as they get older. ............
6 He can’t throw the ball up and then hit it with his racket. His speed is terrible. ............
7 A big improvement Extra Practice

7.1 Grammar  Will and be going to

1 * Complete the table with the sentences A–F.

<table>
<thead>
<tr>
<th>Predictions about the future</th>
<th>Spontaneous decisions</th>
<th>Future plans and intentions</th>
</tr>
</thead>
<tbody>
<tr>
<td>………………………………</td>
<td>………………………………</td>
<td>………………………………</td>
</tr>
</tbody>
</table>

2 ** Complete the dialogue with the correct will and be going to form of the verbs in brackets.

Mum I’m thirsty.
Zac I (1) ……… (get) you a drink. Here you are. By the way, I (2) ……… (be) home late tomorrow night. I’ve got robot club.
Mum Have you finished your robot yet? The robot race is on Saturday,
Zac Yes, it is. We (3) ……… (make) some final improvements to the robot tomorrow. We’ve called him Robotron!

Mum What’s your prediction then? Do you think Robotron (4) ……… (do) well on Saturday?
Zac I’m sure he (5) ……… (not win) the race, but I think they (6) ……… (give) him the prize for the best-looking robot! I just hope we have lots of spectators on the day.
Mum I (7) ……… (come) and watch! I’ve already got my ticket. I don’t think Dad (8) ……… (be) there though.

3 *** Imagine you’re a talented hockey player. Answer the questions with your own ideas.

1 What are you going to do to improve your accuracy and strength?
…………………………………………………………………………………
…………………………………………………………………………………

2 When and where are you going to compete in your next tournament?
…………………………………………………………………………………
…………………………………………………………………………………

3 Do you think your team will do well in the tournament? Why?
…………………………………………………………………………………
…………………………………………………………………………………

4 How many trophies will your team win this year?
…………………………………………………………………………………
…………………………………………………………………………………

A I’m going to go on a school rugby tour of Scotland next month.
B I don’t think we’ll beat all the teams we play.
C ‘I need someone to write a blog while we’re on tour.’ ‘I’ll do it.’
D I definitely won’t miss my parents when I’m away.
E ‘What about photos?’ ‘I’ll take some before every match.’
F Our coach is going to help us improve our fitness and stamina.
7 A big improvement Extra Practice

7.2 Vocabulary Jobs around the home

1 * Answer the questions with the correct phrases.

| do the washing | empty the bin | set the table | vacuum the carpet | wash the dishes |

1 What do people usually do before dinner? 

2 What do people usually do after dinner? 

3 What do people usually do when their clothes are dirty? 

4 What do people usually do when the floor is dirty? 

5 What do people usually do when they’ve collected lots of rubbish? 

2 ** Complete the sentences with a verb from A and a noun from B.

A change close mop mow wipe
B the lawn the blinds the floor the worktop the sheets

1 Paul The sun is shining on the whiteboard so I can’t see what’s on it.
Teacher I’ll .............. .............. then.

2 It’s a good idea to vacuum before you .............. .............. in the kitchen.

3 I’m going to do the washing today so I think I’ll .............. .............. on everyone’s bed.

4 A gardener comes once a week so we never have to .............. 

5 A It’s very dirty next to the cooker.
B Sorry! I’ll .............. .............. now.

3 *** Answer the questions with your own ideas. Give reasons for your opinions.

Which jobs around the home can’t you stand doing? Why?
I can’t stand emptying the bin in the kitchen. I have to take it outside and it usually smells!

1 Which jobs don’t you mind doing? Why? 

2 Which jobs do you enjoy doing? Why? 

3 Which jobs do you think you should do more often to help around the house? Why?
7 A big improvement Extra Practice

7.2 Grammar some-, any-, no-, every-

1 * Choose the correct option.

1 What a mess in your room! There are clothes somewhere / anywhere / everywhere.
2 I don’t know anyone / someone / no one who loves cleaning.
3 Jack’s emptied the bin so there’s nothing / anything / something in it.
4 We’re bored. There’s someone / everywhere / nowhere to go.
5 I’m hungry. I need to get anything / something / everything to eat.
6 We can start the lesson. Everybody / Nobody / Somebody is here.

2 ** Complete the dialogue with the words.

anybody anything everywhere nothing
someone something somewhere

Cara Where’s my purse? I think (1) .............. has stolen it.
Will No! It must be (2) .............. in your bag. Have a look again.
Cara Honestly! I’ve looked (3) .............. and I can’t find it!
Will Well, I didn’t see (4) .............. suspicious near you. Was there
(5) .............. in your purse?
Cara Of course there was! There was money, but there was
(6) .............. more important than that. My grandma’s gold ring.
Will Oh, no!
Cara It was so special to me – (7) .............. will replace it.

3 *** Correct the underlined mistakes.

Hello! Is somewhere there? It’s me, Carol. anyone
1 My mum does nowhere in the house. She washes the dishes, does the
washing, vacuums the carpet and even mows the lawn! ..............
2 We’re really hungry, but there isn’t somebody to eat. The fridge is
empty. ..............
3 I’ve just heard the bell. Nothing must be at the door. ..............
4 I didn’t pay when I got on the bus. Everything asked me for any money.
..............
5 Those noticeboards will be the next big thing on the high street.
Anybody will want one! ..............
6 We didn’t go something last weekend. We just stayed at home.
..............